**Preceptor Development Module 2:**

**Clinical Judgment Continued**

Module Components:

* Didactic module on YouTube: <https://www.youtube.com/watch?v=0ypPfD2DtvA>
* Viewing this didactic module will take just less than 10 minutes
* 2 case studies (one a non-nursing and a nursing one) for preceptors to practice utilizing the CJM model.
  + GI Case Study
  + Veteran Teacher (non-nursing)
* 1 article about how to plan for structured reflection
  + Baker, C.R., (1996). Reflective learning: a teaching strategy for critical thinking. Journal of Nursing Education, 35(1), 19–22.
* 2 articles about precepting
  + Brook, J., Aitken, L. M., Webb, R., MacLaren, J., & Salmon, D. (2018). Characteristics of successful interventions to reduce turnover and increase retention of early career nurses: a systematic review. International Journal of Nursing Studies, 91, 47-59.
  + Blegen, M. A., Spector, N., Ulrich, B. T., Lynn, M. R., Barnsteiner, J., & Silvestre, J. (2015). Preceptor Support in Hospital Transition to Practice Programs. The Journal of Nursing Administration, 45(12), 642–649. <https://doi.org/10.1097/NNA.0000000000000278>

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